

Research Administration Forum XVIII

Marta I. Torruella, Associate Director (Acting Director)
Kate Ross, Manager Outreach & Training (Acting
Associate Director)

Cindy Fuqua, Sr. Manager- Administrative Post-Award

Maura Gilmartin, Sr. Grants Management Specialist

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Joyce Ng, Grants Management Specialist

Betty (Mei-Ki) Chan, Grants Management Specialist

April 22, 2015



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Items for Discussion

NIH Notices & Policy Updates

SR-PD Updates

Uniform Guidance

Large Scale Genomic Data Sharing

RPPR – Common Pitfalls

5 page Biosketch

Subgrant Documentation Updates



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NIH Notices & Policy Updates

SR-PD Updates

Marta I. Torruella

Associate Director (Acting Director)



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Updates

NIH Updates

- New [NIH Grants Policy Statement](#) issued March 31, 2015
 - Uniform Guidance
 - Large Scale Genomic Data Sharing
- Recent NIH Notices & Upcoming Policy Changes
 - [NOT-OD-15-095](#) – Reminder of Application Compliance
 - [NOT-OD-15-090](#) – Reporting Publications in RPPRs
 - [NOT-OD-15-085](#) – Reminder of New 5-page Biosketch
 - [NOT-OD-15-073](#) – Subawards Not Active in All Budgets – Correction to SF-424 Application Guide



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Updates

SR-PD Updates

- INFOED Upgrade on March 19, 2015
 - Special characters
 - New Look
- New DHHS Agreement issued March 12, 2015
 - New Fringe Rates – see [Administrative Data](#) web page
- [Individual Development Plans \(IDP\)](#) - personalization
- Upcoming [TCN Event](#)



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Uniform Guidance - Information and Updates

Mukul Mathur

Sr. Grants Management Specialist



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What is Uniform Guidance?

On December 26, 2013, the Office of Management and Budget (OMB) issued the Uniform Administrative Requirements for Federal Awards. Uniform Guidance became effective as of December 26th, 2014. It governs the management of federally funded sponsored projects across the entire project lifecycle.

The [Uniform Guidance](#) supersedes requirements from OMB Circulars A-21, A-110 and A-133 and streamlines the federal government's guidance on Administrative Requirements, Cost Principles, and Audit Requirements for federal awards.

More detailed information is available on Rockefeller University's ("RU") Uniform Guidance website at

[http://www.rockefeller.edu/sr-pd/index.php?page=UniformGuidance.](http://www.rockefeller.edu/sr-pd/index.php?page=UniformGuidance)



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What PIs Need to Know About the Uniform Guidance?

- NIH's revised terms and conditions will apply retro to awards or supplement awards that were issued on/after 12/26/2014.
- The new funds awarded and old carryforward funds are managed under the guidance.
- To summarize: if a new increment of funding is awarded on/after December 26, 2014, the new guidance applies to the new money AND to any carryforward funds. If a no cost extension is issued then the old guidance applies.



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When preparing the budget for Grants-

- **Direct Costs-** The Uniform Guidance includes revised direct cost principles for federal awards made on or after December 26, 2014.
- **Administrative and clerical salaries-** Should normally be treated as indirect (F&A) costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:
 - These services are essential to the project's goals and objectives
 - The individuals can be specifically identified with the project
 - These services are clearly justified or have prior written approval from sponsor
 - The costs are not also recovered as indirect (F&A) costs



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Contd.

- The staff must be named and specifically identified (NOT TBD) with that specific project
- So, be sure in your budget justification you list them BY NAME, efforts, and role.
- If you are currently managing a grant and would like to know if it would be allowable to charge clerical salaries, then get approval
- Without prior approval on currently funding projects, you cannot charge it to your budgets.
 - As time goes by, you will remember to proactively ask for the clerical staff salaries in your budget at the proposal stage. For now, get approval in writing BEFORE you charge to the federal NIH grant.



Computing devices- May be included as a direct cost for devices that are essential and allocable, even if the device is not solely dedicated to the work proposed in the Federal grant application.

Travel- Under the new Uniform Guidance, IT IS ALLOWABLE to have temporary dependent/child care costs charged to the grant budget if the travel is to a conference and the following conditions have been met:

- The travel is the direct result for the individual's travel for the federal grant, and
- The travel is short-term or temporary, and
- Costs are consistently applied at your institution with non-federal awards



Conference Costs-

Costs related to a meeting, retreat, seminar, symposium, workshop or event are allowable if the primary purpose is

- Dissemination of technical information, and
- Are located beyond the confines of Rockefeller University

Costs related to internal meetings are not allowable on Federal grants and contracts.

Note- if an outside speaker attends an internal meeting then the costs related to that meeting are allowable.

Office Supplies- Office supplies are allowable costs to the NIH grant



Indirect Costs

- If an entity doesn't have a negotiated IDC rate (yet), then you must use 10% MODIFIED TOTAL DIRECT COSTS base.
- NIH will continue to use 8% on the training grants
- Foreign and international awardees still only get 8% indirect cost on MTDC, less equipment



Federal Closeouts – New policy applies to all awards that ended on or after 10/1/2014.

- For NIH awards now you have 120 days FROM THE END OF THE PERFORMANCE PERIOD DATE to closeout and submit your final technical report, invention statement, and financial report.
- Any awards prior to the 10/1/2014 end date, follow the old 90 day deadline.

Publication and Printing Costs, chargeable after award end date-

Charging of the costs of publication or sharing of research results are now allowable after the end date through closeout of the sponsored project



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Methods of Procurement – Micro vs Small vs Over Threshold

- Will be effective 7/1/2016

The UG identifies that institutions must perform certain bidding and documentation procedures. These regulations are of importance to the research community since it could affect the ultimate choice of vendor.

The RU Procurement Department will bear the responsibility for carrying out these duties. RU to decide how this will be implemented.



NIH Genomic Data Sharing (GDS) Policy

Kate Ross

Manager, Outreach & Training
(Acting Associate Director)



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NIH GDS Policy

As of 1/25/15, NIH applicants seeking funding for research that generates large-scale human or non-human genomic data are expected to provide a plan for sharing of these data or an appropriate explanation why data sharing is not possible.



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NIH GDS Policy Applies To:

- Research project grants (Rs)
- Program Projects (Ps) and SCORs (Ss)
- Cooperative agreements for research (Us)
- Individual career development awards (Ks) that include a research component
- S activities that include a research component



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NIH GDS Policy Does Not Apply To:

- Institutional Training Grants
- KL2 career development awards
- Individual Fellowships (Fs)
- Resource grants and contracts (Ss)



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At Submission Time

- Contact Program Official early to discuss data sharing expectations
- State in cover letter that the studies proposed will generate large scale genomic data
- Include a genomic data sharing plan in the application
- Include any resources needed to support the plan in the project's budget



GDS Resources

- Examples of genomic research projects that are subject to the policy are available in the [Supplemental Information to the Genomic Data Sharing Policy](#)
- [NOT-OD-14-124](#) NIH Genomic Data Sharing Policy
- [NOT-OD-14-111](#) Implementation of the NIH GDS for NIH Grant Applications and Awards
- RU's [GDS Policy](#) page



Research Performance Progress Report (RPPR)

Kate Ross, CRA



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Research Performance Progress Report (RPPR)

- **Specific Sections of RPPR:**
 - B.4. Training and Professional Development
 - C.1. Publications
 - D.1. Participant Data
- **Subcontracts for RPPRs**



RPPR: B.4. Training and Professional Development

B.4 What opportunities for training and professional development has the project provided?

If the research is not intended to provide training and professional development opportunities or there is nothing significant to report during the reporting period, select **Nothing to Report**.

Describe opportunities for training and professional development provided to anyone who worked on the project or anyone who was involved in the activities supported by the project. *Training* activities are those in which individuals with advanced professional skills and experience assist others in attaining greater proficiency. Training activities may include, for example, courses or one-on-one work with a mentor. *Professional development* activities result in increased knowledge or skill in one's area of expertise and may include workshops, conferences, seminars, study groups, and individual study. Include participation in conferences, workshops, and seminars not listed under major activities.



For all projects reporting graduate students and/or postdoctoral participants in Section D., describe whether your institution has established Individual Development Plans (IDPs) for those participants. Do not include the actual IDP, instead include information to describe how IDPs are used, if they are used, to help manage the training for those individuals. **This information is not required for AHRQ grantees.**

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RPPR: B.4. Training and Professional Development

See [boilerplate](#) on SR-PD site.

- Advisable to tailor to lab's practices.

RPPR: C.1. Publications

[A Cover Page](#) [B Accomplishments](#) **[C Products](#)** [D Participants](#) [E Impact](#) [F Changes](#) [G Special Reporting Req](#) [H Budget](#)

C. Products [?](#)

To see all of your publications from MyNCBI and to associate those with this RPPR, the answer to the *Products* question should be 'Yes'.

NIH Manuscript Submission System Status: Available

[C.1 Publications](#)

Are there publications or manuscripts accepted for publication in a journal or other publication (e.g., book, one-time publication, monograph) during the reporting period resulting directly from this award? Yes No

If yes, select from the table below to affiliate publications with this progress report.

If you need to login to My NCBI account please use this link: [My NCBI](#) [?](#)

All publications associated with this project in My NCBI [?](#)

No items found.

[Associate with this RPPR](#) [NIH Public Access Compliance](#) [Citation](#)

Nothing found to display.

Hide publications from My NCBI

Publications not associated with this project in My NCBI [?](#)

9 items found, displaying all items.

Associate with this RPPR	NIH Public Access Compliance	Citation
<input type="checkbox"/>	Non-Compliant	Winkler CW, Hermes SM, Chavkin CI, Drake CT, Morrison SF, Aicher SA. Kappa opioid receptor (KOR) and GAD67 immunoreactivity are found in OFF and NEUTRAL cells in the rostral ventromedial medulla. J Neurophysiol. 2006 Dec; 96 (6) :3465-73. PubMed PMID:17005613.
<input type="checkbox"/>	Complete	Macey TA, Ingram SL, Bobeck EN, Hegarty DM, Aicher SA, Arttamangkul S, Morgan MM. Opioid receptor internalization contributes to dermorphin-mediated antinociception. Neuroscience. 2010 Jun 30; 168 (2) :543-50. PubMed PMID:20394808; PubMed Central PMCID: PMC3312465.
<input type="checkbox"/>	Complete	Hegarty DM, Tonsfeldt K, Hermes SM, Helfand H, Aicher SA. Differential localization of vesicular glutamate transporters and peptides in corneal afferents to trigeminal nucleus caudalis. J Comp Neurol. 2010 Sep 1; 518 (17) :3557-69. PubMed PMID:20593358; PubMed Central PMCID: PMC2933108.
<input type="checkbox"/>	Complete	Barsukova AG, Bourdette D, Forte M. Mitochondrial calcium and its regulation in neurodegeneration induced by oxidative stress. Eur J Neurosci. 2011 Aug; 34 (3) :437-47. PubMed PMID:21722208; PubMed Central PMCID: PMC3221651.
<input type="checkbox"/>	Complete	Aicher SA, Hermes SM, Whittier KL, Hegarty DM. Descending projections from the rostral ventromedial medulla (RVM) to trigeminal and spinal dorsal horns are morphologically and neurochemically distinct. J Chem Neuroanat. 2011 Nov 20; PubMed PMID:22119519; PubMed Central PMCID: PMC3319838.

Sort Table Above By

Ascending Descending

Then By

Ascending Descending

[C.2 Website\(s\) or other internet site\(s\)](#)

List the URL for any internet site(s) that disseminates the results of the research activities. A short description of each site should be provided. It is not necessary to include the publications already specified above.

For awards not designed to create or maintain one or more websites select "Nothing to Report". A description is only required for awards designed to create or maintain one or more websites. Limit the response to this reporting period.

Nothing to Report

or list URL(s) for internet site(s) and provide description(s) below (NIH recommended length is up to 1 page. Limit is 8000 characters or approximately 3 pages.)

Total remaining allowed limit is 8000 characters.

RPPR: C.1. Publications

- If RPPR is submitted with a non-compliant publication
 - Automated email generated
 - Compliance is required by least two weeks prior to next budget period
 - Can respond via PRAM (Progress Report Additional Materials) or in an email to the GMS.
 - NIH will delay processing of an award if publications are not in compliance (for start dates July 1, 2013 or beyond)



RPPR: C.1. Publications

The system will allow the RPPR to be submitted with non-compliant publications. However, the system will provide a Warning message, and following submission to the agency the PD/PI will receive an automated email requiring verification that all publications are in compliance with the Public Access Policy no later than two weeks prior to the start date of the next budget period. ... The SO may respond either by using the new PRAM link on the eRA Commons Status page (see PRAM below), or in an email to the Grants Management Specialist.”

Per RPPR FAQs:

<http://grants.nih.gov/grants/RPPR/faqs.htm>

RPPR: D. Participants

D.1 What individuals have worked on the project?

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Provide or update the information for: (1) program director(s)/principal investigator(s) (PDs/PIs); and (2) each person who has worked at least one person month per year on the project during the reporting period, regardless of the source of compensation (a person month equals approximately 160 hours or 8.3% of annualized effort).

Provide the name and identify the role the person played in the project. Indicate the nearest whole person month (Calendar, Academic, Summer) that the individual worked on the project. Show the most senior role in which the person has worked on the project for any significant length of time. For example, if an undergraduate student graduates, enters graduate school, and continues to work on the project, show that person as a graduate student.



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RPPR: D. Participants

Home Admin Institution Profile Personal Profile Status **RPPR** xTrain Admin Supp eRA Partners

Grant List **Manage RPPR** PD/PI Assurance Report

A Cover Page B Accomplishments C Products **D Participants** E Impact F Changes G Special Reporting Req H Budget

D. Participants ?

Tips & Notes:

THE FOLLOWING DOES NOT APPLY TO FELLOWSHIPS:

For NIH awards, Commons IDs are now required for individuals with the Undergraduate, Graduate Student, and Postdoctoral roles.

Additionally, individuals with these roles on a project are required to complete the following fields in the Commons Personal Profile; Date of Birth, Gender, Ethnicity and Race, Disability, and Citizenship Status. For the Gender, Race and Ethnicity, and Disability fields, one of the acceptable responses is 'Do not wish to provide'. Individuals with a Graduate Student role must enter at least one degree, and those with a Postdoctoral role must enter a doctoral degree. The profile must also include the name of institution issuing the degree.

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RPPR: D. Participants

What if a trainee has since left our organization and does not have a Commons ID? In this situation, report the post doc in Section D. - Participants, but select "Other" as the role and enter "postdoc who left institution without Commons ID."

Per RPPR FAQs:

<http://grants.nih.gov/grants/RPPR/faqs.htm>

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RPPR: D. Participants

“...all students and postdocs completing an NIH Commons profile will be required to answer certain questions such as date of birth, gender, race and ethnicity, disabilities, US citizenship status and country of citizenship. Note that questions on gender, disabilities, race and ethnicity must be completed, but one of the acceptable responses is: ‘Do Not Wish to Provide’. **This information will help us better understand the diversity of the biomedical workforce receiving NIH-support.** The Commons profile also will include, where applicable, information on the individual’s highest educational degree, and where and when it was earned.” Per Sally Rocky blog:

<http://nexus.od.nih.gov/all/2013/08/02/using-era-commons-to-improve-data-on-the-biomedical-research-workforce/>

RPPR: D. Participants: New Key

D.2.b New senior/key personnel.

- *Are there, or will there be, new senior/key personnel?*
- *If yes, upload biosketches and other support for all new senior/key personnel.*

What biosketch format should be used in RPPR non-competing progress reports? The new biosketch format announced in [NOT-OD-15-032](#) applies to both competing applications and non-competing progress reports.

Per RPPR FAQs:

<http://grants.nih.gov/grants/RPPR/faqs.htm>

RPPR: D. Participants: Changes in Other Support

D.2.c Changes in other support.

Has there been a change in the active other support of senior/key personnel since the last reporting period?

If yes, upload active other support for senior/key personnel whose support has changed and indicate what the change has been. List the award for which the progress report is being submitted and include the effort that will be devoted in the next reporting period.

Select **Yes** only if active support has changed for the PD/PI(s) or senior/key personnel.

If a previously active grant has terminated and/or if a previously pending grant is now active, submit complete Other Support information using the suggested format and instructions found at http://grants.nih.gov/grants/funding/2590/Non-competing_othersupport.docx. Annotate this information so it is clear what has changed from the previous submission.

Submission of other support information is not necessary if support is pending or for changes in the level of effort for active support reported previously.

RPPR: D. Participants: Other Support

NEW SENIOR/KEY PERSONNEL (D.2.b)

BENNETT, P.

ACTIVE

Investigator Award (Bennett)	9/1/2009 – 8/31/2014	6.0 calendar
Howard Hughes Medical Institute	\$581,317	

Gene Cloning and Targeting for Neurological Disease Genes

This award supports the PI's program to map and clone the gene(s) implicated in the development of Alzheimer's disease and to target expression of the cloned gene(s) to relevant cells.

5 R01 HG 000000-07 (Daumier)	3/1/2006 – 2/28/2015	3.6 calendar
NIH/NHGRI	\$196,639	

Identification of the Risk Factor Genes for Alzheimer's Disease

The major goals of this project are to identify of new Alzheimer's disease genes and predicting Alzheimer's disease.

(THIS AWARD)

2 R01 HL 000000-14 (Anderson)	3/1/2000 – 2/28/2015	1.2 calendar
NIH/NHLBI	\$186,529	

Chloride and Sodium Transport in Airway Epithelial Cells

OVERLAP No Overlap

RICHARDS, L.

No Other Support

RPPR: D. Participants: Other Support

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RPPR: D. Participants: Other Support

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RICHARDS, L.

No Other Support

RPPR: D. Participants: Other Support

CHANGES IN OTHER SUPPORT (D.2.c)

ANDERSON, R.R.

ACTIVE

(THIS AWARD)

2 R01 HL 000000-14 (Anderson)	3/1/2000 – 2/28/2015	3.6 calendar
NIH/NHLBI	\$186,529	
Chloride and Sodium Transport in Airway Epithelial Cells		

The major goals of this project are to define the biochemistry of chloride and sodium transport in airway epithelial cells and clone the gene(s) involved in transport.

5 R01 HL 00000-04 (Baker)	4/1/2010 – 3/31/2014	1.2 calendar
NIH/NHLBI	\$122,717	
Ion Transport in Lungs		

The major goal of this project is to study chloride and sodium transport in normal and diseased lungs.

(NEW)

R01 DK000000-01 (Zimmerman)	9/1/2012 – 8/31/2016	1.2 calendar
NIH/NIDDK	\$187,265	
Cystic Fibrosis Related Diabetes and Lung Function		

The major goals of this project are to determine how CFRD contributes to lung function decline.

OVERLAP No Overlap

INACTIVE

DCB 950000 (Anderson)	12/01/2008 – 11/30/2011	2.4 calendar
National Science Foundation	\$82,163	
Liposome Membrane Composition and Function		

RPPR: D. Participants: Other Support

CHANGES IN OTHER SUPPORT (D.2.c)

ANDERSON, R.R.

ACTIVE

(THIS AWARD)

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OVERLAP No Overlap

INACTIVE

DCB 950000 (Anderson)	12/01/2008 – 11/30/2011	2.4 calendar
National Science Foundation	\$82,163	
Liposome Membrane Composition and Function		

RPPR: D. Participants: Other Support

CHANGES IN OTHER SUPPORT (D.2.c)

ANDERSON, R.R.

ACTIVE

(THIS AWARD)

5 R01 HL 000000-04 (Anderson) 3/1/2000 – 2/28/2015 3.6 calendar
NIH/NHLBI \$186,529
Chloride and Sodium Transport in Airway Epithelial Cells

The major goals of this project are to define the biochemistry of chloride and sodium transport in airway epithelial cells and clone the gene(s) involved in transport.

5 R01 HL 00000-04 (Baker) 4/1/2010 – 3/31/2014 1.2 calendar
NIH/NHLBI \$122,717
Ion Transport in Lungs

The major goal of this project is to study chloride and sodium transport in normal and diseased lungs.

(NEW)
R01 DK000000-01 (Zimmerman) 9/1/2012 – 8/31/2016 1.2 calendar
NIH/NIDDK \$187,265
Cystic Fibrosis Related Diabetes and Lung Function

The major goals of this project are to determine how CFRD contributes to lung function decline.

OVERLAP No Overlap

INACTIVE

DCB 950000 (Anderson) 12/01/2008 – 11/30/2011 2.4 calendar
National Science Foundation \$82,163
Liposome Membrane Composition and Function

RPPR: D. Participants: Other Support

CHANGES IN OTHER SUPPORT (D.2.c)

ANDERSON, R.R.

ACTIVE

(THIS AWARD)

2 R01 HL 000000-14 (Anderson)	3/1/2000 – 2/28/2015	3.6 calendar
NIH/NHLBI	\$186,529	
Chloride and Sodium Transport in Airway Epithelial Cells		

The major goals of this project are to define the biochemistry of chloride and sodium transport in airway epithelial cells and clone the gene(s) involved in transport.

5 R01 HL 00000-04 (Baker)	4/1/2010 – 3/31/2014	1.2 calendar
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RPPR: Subcontract Documentation

See SR-PD website for requirements:

- Subaward documents for progress reports
– RU is the prime
- Subaward documents for progress reports
– RU is the sub

Research Performance Progress Report (RPPR)

Resources available:

<http://grants.nih.gov/grants/rppr/index.htm#resources>

RPPR FAQs:

<http://grants.nih.gov/grants/RPPR/faqs.htm>

Sally Rocky Blog:

<http://nexus.od.nih.gov/all/2013/08/02/using-era-commons-to-improve-data-on-the-biomedical-research-workforce/>

Other Support Format:

http://grants.nih.gov/grants/funding/2590/Non-competing_othersupport.pdf



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Subgrant Documentation Updates

Jim F. Keller

Grants Management Specialist



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Non-Competing Subaward Documents

- Subaward Agreement updated to reflect receipt 90 days prior to project period end date
- ResAdmins obtain subrecipient's required documents early



http://www.rockefeller.edu/sr-pd/index.php?page=Subcontract_ProgressReport_RU_Pr



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New Subgrant Documents

- Checklist to Determine Subrecipient or Contractor Classification
- Subrecipient Commitment Form



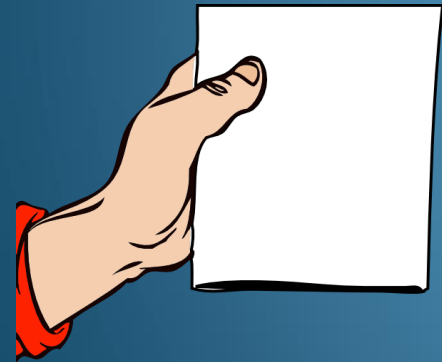
Checklist to Determine Subrecipient or Contractor Classification

- Assists in determining the relationship between Rockefeller PI and the collaborating institution's investigator
- Provided by Rockefeller PI along with complete submission materials package



Subrecipient Commitment Form

- Provided by Subrecipient to Rockefeller PI to include with other required subdocuments



http://www.rockefeller.edu/sr-pd/index.php?page=Subcontract_NewApp_RU_Prime



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New 5 Page Biosketch

Betty (Mei-Ki) Chan

Grants Management Specialist



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New 5 Page Biosketch

- The National Institutes of Health (NIH) and the Agency for Health Research and Quality (AHRQ) require the new biosketch format ([NOT-OD-15-032](#)) for all competing and non-competing applications submitted for due dates on or after May 25, 2015



New Biosketch format

Highlight summary:

- 5 pages instead of 4 pages limit
- Revision of Section A (Personal statement) to provide more details about the applicant qualification.
- Revision of Section C—“Contribution to Science” instead of “Selected Peer-reviewed Publications”
- What is new in Section C: Describe up to the applicant's 5 most significant contribution to science and provide up to 4 references for each contribution.
- Section B (Positions and Honors) and Section D (Research Support) remains the same



New Details: Section A

New added Instruction: The relevant factors may include aspects of your training; your previous experimental work on this specific topic or related topics; your technical expertise; your collaborators or scientific environment; and your past performance in this or related fields (you may mention specific contributions to science that are not included in Section C). Also, you may identify up to four peer reviewed publications that specifically highlight your experience and qualifications for this project.



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Complete Makeover: Section C

- Briefly describe up to 5 of your most significant contributions to science.
- For each contribution:
 - Indicate the historical background that frames the scientific problem; the central finding(s); the influence of the finding(s) on the progress of science or the application of those finding(s) to health or technology; and your specific role in the described work.
 - reference up to 4 peer-reviewed publications or other non-publication research products that are relevant to the described contribution.
 - Format: The description of each contribution should be no longer than one half page including figures and citations.
- Provide a URL to a full list of your published work as found in a publicly available digital database such as SciENcv or My Bibliography. (optional)
- See [FAQ](#)



New Biosketch Sample

OMB No. 0925-0001/0002 (Rev. 08/12 Approved Through 8/31/2015)

BIOGRAPHICAL SKETCH
Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: Hunt, Morgan Casey

eRA COMMONS USER NAME (credential, e.g., agency login): huntmc

POSITION TITLE: Associate Professor of Psychology

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of California, Berkeley	B.S.	05/1990	Psychology
University of Vermont	Ph.D.	05/1996	Experimental Psychology
University of California, Berkeley	Postdoctoral	08/1998	Public Health and Epidemiology

A. Personal Statement

I have the expertise, leadership, training, expertise and motivation necessary to successfully carry out the proposed research project. I have a broad background in psychology, with specific training and expertise in ethnographic and survey research and secondary data analysis on psychological aspects of drug addiction. My research includes neuropsychological changes associated with addiction. As PI or co-investigator on several university- and NIH-funded grants, I laid the groundwork for the proposed research by developing effective measures of disability, depression, and other psychosocial factors relevant to the aging substance abuser, and by establishing strong ties with community providers that will make it possible to recruit and track participants over time as documented in the following publications.

- Merryle, R.J. & Hunt, M.C. (2004). Independent living, physical disability and substance abuse among the elderly. *Psychology and Aging*, 23(4), 10-22.
- Hunt, M.C., Jensen, J.L. & Crenshaw, W. (2007). Substance abuse and mental health among community-dwelling elderly. *International Journal of Geriatric Psychiatry*, 24(9), 1124-1135.

B. Positions and Honors

Positions and Employment

2001-	Consultant, Coastal Psychological Services, San Francisco, CA
2002-2005	Assistant Professor, Department of Psychology, Washington University, St. Louis, MO
2007-	Associate Professor, Department of Psychology, Washington University, St. Louis, MO

Other Experience and Professional Memberships

2003-	Board of Advisors, Senior Services of Eastern Missouri
2003-05	NIH Peer Review Committee: Psychobiology of Aging, ad hoc reviewer
2007-11	NIH Risk, Adult Addictions Study Section, members

Honors

2003	Outstanding Young Faculty Award, Washington University, St. Louis, MO
2004	Excellence in Teaching, Washington University, St. Louis, MO
2009	Award for Best in Interdisciplinary Ethnography, International Ethnographic Society

C. Contribution to Science

- My early publications directly addressed the fact that substance abuse is often overlooked in older adults. However, because many older adults were raised during an era of increased drug and alcohol use, there are reasons to believe that this will become an increasing issue as the population ages. These publications found that older adults appear in a variety of primary care settings or seek mental health providers to deal with emerging addiction problems. These publications document this emerging problem but guide primary care providers and geriatric mental health providers to recognize symptoms, assess the nature of the problem and apply the necessary interventions.
 - Gryczynski, J., Shaft, B.M., Merryle, R., & Hunt, M.C. (2002). Community based participatory research with late-life addicts. *American Journal of Alcohol and Drug Abuse*, 15(3), 222-238.
 - Shaft, B.M., Hunt, M.C., Merryle, R., & Venturi, R. (2003). Policy implications of genetic transmission of alcohol and drug abuse in female nonusers. *International Journal of Drug Policy*, 30(5), 46-58.
- In addition to the contributions described above, with a team of collaborators, I directly documented the effectiveness of various intervention models for older substance abusers and demonstrated the importance of social support networks. These studies emphasized contextual factors in the etiology and maintenance of addictive disorders and the disruptive potential of networks in substance abuse treatment.
 - Hunt, M.C., Merryle, R. & Jensen, J.L. (2005). The effect of social support networks on morbidity among elderly substance abusers. *Journal of the American Geriatrics Society*, 57(4), 15-23.
 - Hunt, M.C., Pour, B., Marks, A.E., Merryle, R. & Jensen, J.L. (2005). Aging out of methadone treatment. *American Journal of Alcohol and Drug Abuse*, 15(6), 134-149.
- Methadone maintenance has been used to treat narcotics addicts for many years but I led research that has shown that over the long-term, those in methadone treatment view themselves negatively and they gradually begin to view treatment as an intrusion into normal life. Elderly narcotics users were shown in carefully constructed ethnographic studies to be especially responsive to tailored social support networks that allow them to eventually reduce their maintenance doses and move into other forms of therapy.
 - Hunt, M.C. & Pour, B. (2004). Methadone treatment and personal assessment. *Journal Drug Abuse*, 45(5), 15-26.
 - Merryle, R. & Hunt, M.C. (2005). The use of various nicotine delivery systems by older nicotine addicts. *Journal of Ageing*, 54(1), 24-41. PMID: PMC9112304
 - Hunt, M.C., Jensen, J.L. & Merryle, R. (2008). The aging addict: ethnographic profiles of the elderly drug user. NY, NY: W. W. Norton & Company.

Complete List of Published Work in MyBibliography:
<http://www.ncbi.nlm.nih.gov/sites/myncbi/collections/public/1PgT7IEFIAJBtGMRdWFmJWAO/?sort=date&direction=ascending>

D. Research Support

Ongoing Research Support

R01 DA942367	Hunt (PI)	09/01/08-08/31/16
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Health trajectories and behavioral interventions among older substance abusers
The goal of this study is to compare the effects of two substance abuse interventions on health outcomes in an urban population of older opiate addicts.
Role: PI

Completed Research Support

R21 AA998075	Hunt (PI)	01/01/11-12/31/13
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Community-based intervention for alcohol abuse
The goal of this project was to assess a community-based strategy for reducing alcohol abuse among older individuals.
Role: PI



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SciENcv

Science Experts Network Curriculum Vitae (SciENcv):

- It is an electronic system design to create biosketches needed for participation in federal research funds
- It is a free electronic tool access via [My NCBI](#)
 - It can create and store biosketches and automatically format your CV into new NIH requirement:
 - Connecting to [eRA Commons](#) allows profile information, education, and training experience into SciENcv
 - Directly link to user publications input into citation (with PMID)
 - User has full control of the data (can be made public or private)
 - Delegation allow for assigned personnel to access on your behalf
 - Currently supports NSF and NIH biosketch
- Video Tutorial: <https://www.youtube.com/watch?v=PRWy-3GXhtU&feature=youtu.be>



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Questions?



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